

Overall Curriculum Expectations and Pen Pal Letter Writing 2008

	Grade 5	Grade 6
Reading	<ul style="list-style-type: none"> -read a variety of fiction and non fiction for different purposes (e.g. biographies, editorials) -locate and interpret information, using various conventions of formal texts (e.g. maps, charts, lists) 	<p>Read a variety of fiction and non fiction materials for different purposes</p> <ul style="list-style-type: none"> - plan a specific project and carry out the research
Writing	<ul style="list-style-type: none"> -communicate ideas and information for a variety of purposes and to specific audiences -organize information to convey a central idea, using well developed paragraphs that focus on a main idea and give some relevant support details -produce media texts using writing and materials from other media 	<ul style="list-style-type: none"> - communicate ideas and information for a variety of purposes and to specific audiences - use writing for various purposes and in a range of contexts, including school work produce pieces of writing using a variety of forms, techniques and resources - produce media texts using writing and materials from other media
Visual Arts	<ul style="list-style-type: none"> -organize their art works to create a specific effect, using the elements of design 	<p>For their work of art, select their medium, use the elements and principles of design and solve artistic problems</p>
Social Studies	<ul style="list-style-type: none"> -use graphic organizers to sort, classify and connect information -construct and read a variety of maps, graphs and diagrams to display and interpret information for specific purposes - identify the relevance to their own lives and individual and group rights - model activities and processes of responsible citizenship 	<ul style="list-style-type: none"> - use a variety of resources and tools to gather, process and communicate information about the Canadian connections with other regions of the world - explain the relevance and participation of Canada re: current and global issues -use and construct a variety of graphic organizer and graphs to sort, classify, connect and interpret information <p>Create maps using various techniques to show specific details</p>